

Compiled by Emily Murphy  
Adapted from Allison Goff and Julia Gingerich

### Essay Proofreading Checklist

Student: \_\_\_\_\_

Assignment: \_\_\_\_\_

*Check off each item and attach to the back of essay.*

#### Formatting

- Margins: 1" around
- Font: Plain serif (Times New Roman, Cambria)
- Font size: 12
- Double spaced (entire document, including heading)
- No extra spaces between paragraphs
- First page heading on the top-left corner of first page only: Name, Professor/TA, Course, Date
- Pagination in the header (top right corner): Surname Page Number
- Includes a title that indicates the topic and identifies the work/author
- Paper title is not italicized, underlined, bold, or in quotation marks
- Titles of poems and short stories are in quotations / novels, plays, and anthologies are italicized
- Includes proper parenthetical citations (ex: author page number / poet line number/ act.scene.line number)
- Punctuation is on the outside of the citation if the quotation ends the sentence
- Quotations four lines and less are put between double quotation marks (“ ”)
- Quotations of more than four lines are block quotations
- Verse (including dramatic verse) three lines and less is put between double quotation marks (“ ”) with a slash (/) separating lines
- Verse of more than three lines is in block quotations
- Spells numbers of one or two words
- Includes a Word Count at the end of the essay
- Works Cited list is on a different page
- Works Cited title is in the centre of the page, not bold, italicized, or in quotation marks
- Works Cited list is double spaced
- Works Cited entries are listed alphabetically by author
- Works Cited entries are indented on the second line (hanging indent)

- ALL sources are included on the Works Cited
- Staple pages together

**List of Doom**

- Do I use apostrophes correctly?
- Do I write in the active voice and avoid the **passive voice**?
- Do I have any comma splices?
- Do I have any dangling modifiers?
- Do I have any pronoun agreement problems?
- Do I avoid talking about “The Reader” (Emily’s nemesis)?
- Do I integrate quotations correctly?
- Do I write in the present tense?
- Do I format the titles of works correctly? (*book length*, “short works”)

**Introduction:**

- Does my introduction introduce the topic without being too general or vague? (No “since the dawn of time” statements.)
- Does my introduction set up the *argument* that I discuss in the body of my essay?
- Does my paper clearly present an argumentative thesis in the introduction?
- Does my introduction indicate how the essay will unfold? (Roadmap that matches the structure of the essay.)
- Does my introduction include a “so what?”

**Body Paragraphs (check for each paragraph):**

- Do my paragraphs match the roadmap I set out in the introduction?
- Do my topic sentences (first sentences of each paragraph) introduce the *sub-argument* that the paragraph discusses?
- Do I always back up the claims I make with evidence from the text (quotes)?
- Do I engage with the quotations by providing analysis instead of paraphrasing or floating?
- Does my analysis of the specific textual evidence *prove* the argument I propose in my topic sentence?
- Do my concluding sentences explain the importance of the analysis (linking it to the thesis)?
- Do the paragraphs build upon one another instead of just listing examples?

**Concluding Paragraph:**

- Does my final paragraph explain the significance of the analysis provided in the previous paragraphs?
- Does my conclusion expand on the argument I've proven and take it further (instead of just repeating my introduction)?
- When I make connections to larger ideas, do I explain these connections and argue effectively (instead of relying on vague generalizations)?

**Overall:**

- Do I need to do another edit?
- Does my essay present and prove a convincing interpretation of the text?
- Does my essay actually argue the thesis statement that I set out?
- Now that my essay is written, do I need to rework my thesis?